



An Independent Public School

South Lake Primary School **Business Plan** 2026-2029



Our vision

at South Lake Primary School is that all members of the school community will work together to achieve their full potential, becoming self-motivated life long learners through an inclusive and empowering education.



We can make a difference to the students we teach and care for.

The South Lake Primary 2026-2029 Business Plan outlines the key focus areas and strategies that we will focus on for maximising student academic achievement. This plan details our vision, beliefs and key improvement targets. It sets out the school's direction for the next four years and includes the major initiatives and strategies to be implemented in order for the school to achieve the aspirations articulated in "Aspirations for all: Our students, our people, our schools - our system."

At South Lake Primary School, we believe student learning is maximised when teachers create a positive learning environment through the application of Positive Behaviour Support, Classroom Management Strategies and the implementation of whole school approaches to teaching and learning, to ensure seamless progressions through the years of schooling. Central to the whole

school approach is our use of Explicit Instruction as the most consistent pedagogy across the school.

We have a strong focus on excellence in Literacy and Numeracy, and implement all eight learning areas as specified by the Western Australian Curriculum. Students are offered specialist programs in the areas of Music, Visual Arts, Physical Education, Science, and Languages - Italian. Our professional and committed teaching staff are aware of the nature of the local community and endeavour to adapt the curriculum to meet the diverse needs of the students while providing a wide range of additional programs to engage and extend them.

The South Lake Primary School 2026 - 2029 Business Plan was developed in collaboration with the South Lake Primary School staff and the School Board.

Creating a positive learning environment





Our expectations

Be Respectful:

Polite; Courteous

Be Resilient:

Accountable; Perseverance

Be Safe:

Care for Ourselves; Care for Others

Be Your Best:

Do Your Best; Aim to Do Better

Every child matters every day at South Lake Primary School.

At South Lake Primary School, the wellbeing of our students is our highest priority. We know that children learn best when they feel safe, supported, and connected, which is why we provide a strong network of care. Our school psychologist, speech therapist, Aboriginal Indigenous Education Officer (AIEO), and school chaplain work alongside staff to support the emotional, social, and academic growth of every child.

We also run a popular Breakfast Club five mornings a week, ensuring students start the day ready to learn. Beyond the classroom, staff lead a range of special interest groups in areas such as sustainability, ICT, choir, and sport, offering opportunities for every child to discover their passions. Students also enjoy free incursions and vibrant whole-school celebrations that build pride and community spirit. As an Act-Belong-Commit school, we place strong emphasis on mental, physical, and emotional health. We believe these are essential foundations for a happy and successful life.

Education is a partnership between home and school. At South Lake Primary, we value strong, supportive relationships between students, families, and staff. Our teachers are approachable, committed to open communication, and dedicated to creating the best outcomes for every child. We are fortunate to have an active School Board and P&C Association, both of which play a vital role in shaping and supporting school life. We also welcome parents and carers as volunteers, helping us strengthen the vibrant, inclusive culture that defines our school.

We believe in the power of community partnerships. South Lake Primary School actively connects with local service providers and organisations, including members of parliament, government agencies, speech pathology services, the City of Cockburn, Kids Hope, Lakeland Senior High School, OzHarvest, and Foodbank. These partnerships expand opportunities for students and enrich the life of our school.





What **Parents** like about our school

'We deeply appreciate the school community. From the principal to every teacher, everyone is warm, kind and inclusive. They have created a safe, relaxed and inspiring environment where children not only enjoy learning but also look forward to coming to school every day. It makes us feel very grateful and reassured as parents.'

'It has many non-academic programs to encourage students to be more aware about environmental issues and to encourage creativity.'

'All staff and management team.'

'Sense of community.'

'Small community of friendly parents and teachers that create a safe and positive environment.'

What **Children** like about our school

'The teachers are kind and they make me happy, and that encourages me to come to school every day.'

'The best thing about this school is my friends and my teachers and how caring they are, it is a 100%, they are kind and they are helpful.'

'This school cares about the environment and it gives awards to good people.'

'That every teacher is nice.'

'Fun activities and interesting clubs (art, sports).'

'The teachers are the best.'



Staff hold high expectations of each other
Staff hold high expectations of students



PRIORITY AREA 1

ENGAGING RELATIONSHIPS AND PARTNERSHIPS

STRATEGIES

1. Continue with the implementation of South Lake Primary School's "Parent / Carer and Community Engagement Plan".
2. Implement South Lake Primary School's "Reconciliation Action Plan".
3. Continue with the implementation of initiatives for transition to Lakeland Senior High School and other institutions.
4. School Board members participate in annual training to fulfill governance functions articulated in School Education Act.



TARGETS

1. National School Opinion Survey results for community indicates each item has a ranking of at least 3.5.
2. South Lake Primary School Board continues to operate effectively.

MONITORING

- National School Opinion Survey Parents
- South Lake Primary School Board Effectiveness survey

Our Self-Assessment and Review

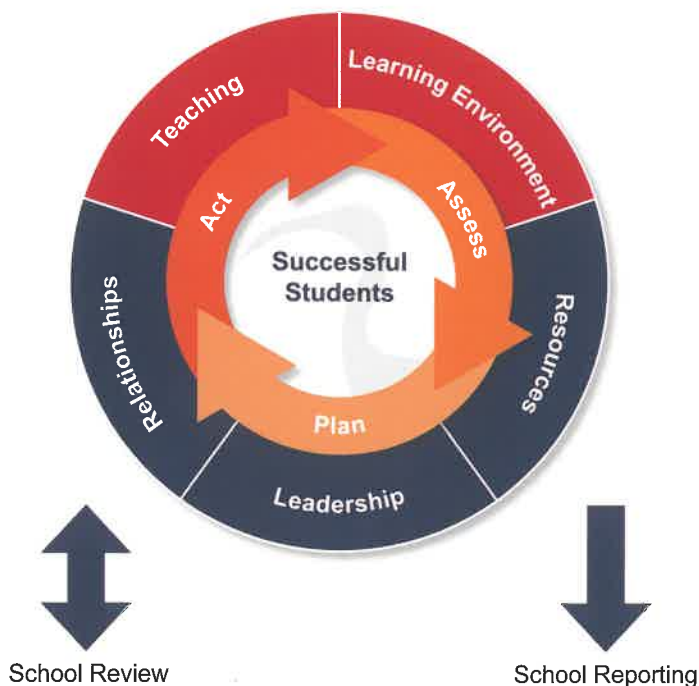
At South Lake Primary School (SLPS) successful students are at the centre of our school improvement, as articulated in our School Vision.

The school improvement cycle (pictured) is a continuous process that is central to effective school improvement and accountability. SLPS follows this process to assess our performance, plan for improvement and act on our plans. At SLPS the Electronic School Assessment Tool (ESAT) is used to develop a continuous and strategic self-assessment approach to monitoring school performance.

South Lake Primary School's Business Plan 2026 - 2029 aligns with the Department's School Improvement and Accountability Framework (SIAF) domains. SLPS reports to its school community on a yearly basis through the Annual Report.

School Improvement Cycle

- Prerequisites for successful students
- Enablers of successful students



PRIORITY AREA 2

A POSITIVE LEARNING ENVIRONMENT

STRATEGIES

1. All staff to implement South Lake Primary School's Positive Behaviour Support (PBS) Framework.
2. Implement South Lake Primary School's "Health and Well-Being Plan".
3. Implement South Lake Primary School's "Aboriginal Education Plan" inclusive of SLPS "Reconciliation Action Plan".
4. Implement South Lake Primary School's "Attendance Plan".



TARGETS

1. 90% of students will achieve 'consistently' or often' in the Attitude Behaviour and Effort rating on Semester 2 Reports.
2. Increase the percentage of students achieving regular attendance.
3. Decrease the number of students identified as Tier 2 or Tier 3 in the SLPS PBS Framework.
4. National School Opinion Survey results for students and staff indicates each item has a ranking of at least 3.5.
5. Minimum of 90% in PBS School Wide Evaluation Tool (SET).

MONITORING

- Compass Attendance Data
- Compass Behaviour / Suspension Data
- National School Opinion Surveys Students

PRIORITY AREA 3

QUALITY TEACHING AND LEARNING

STRATEGIES

1. Implement South Lake Primary School's Operational Plans (amended annually) inclusive of agreed whole school approaches.
2. Continue to embed South Lake Primary School's "Explicit Instruction" model in English and Mathematics.
3. Continue to implement South Lake Primary's "Students at Educational Risk" (SAER) Policy and procedures, with annual review.
4. Timetabled Professional Learning Team (PLT) meetings to analyse systematic and school based data to inform teacher planning, for moderation, and to differentiate the curriculum for the learning needs of all children.
5. Continue to implement National Quality Standards Framework (NQS) Plan, with Annual Review.

TARGETS

1. South Lake Primary School students achieve 'At or Above' Like School in all NAPLAN areas in Years 3 and 5.
2. Progress of stable cohort from Years 3 to 5 in all NAPLAN areas is 'At or Above' Like Schools.
3. SAIS Grade distribution P - 6 to be 'At or Above' that of like schools.
4. The number of students achieving 'average progress' in On-entry Assessments improves annually.
5. Compliance with NQS in K - Year 2.
6. Students identified at risk (SAER Identification Grids) demonstrate progress annually.

MONITORING

- NAPLAN and SAIS Data
- NQS Termly Reviews
- On-entry Assessment Data
- GradeXpert Progress Maps
- Attendance and Behaviour Data



PRIORITY AREA 4

EFFECTIVE LEADERSHIP

STRATEGIES

1. Implement Performance Management Processes using the Australian Institute for Teaching and School Leadership (AITSL) standards framework for teaching staff and Job Descriptors for non-teaching staff.
2. Implement classroom observations by Conference Accredited Training (CAT) trained staff.
3. Implement classroom observations by Explicit Instruction (EI) leaders.
4. Leadership Development-
 - Identified leaders are supported, using the Department of Education Future Leader's Framework to lead the implementation of Operational Plans and Explicit Instruction (EI) agenda.
 - Aspirant L3 staff encouraged to attain L3 Status.
 - Eligible senior teachers are encouraged to attain Senior Teacher status and Senior Teacher Stage 2 status.
 - Senior Teachers, In-Class Coaching Program (ICCP) and Administrators to mentor graduate staff.
5. Staff participate in professional learning aligned to school priority areas, including Explicit Instruction, Talk 4 Writing, Classroom Management Strategies (CMS) and Job Descriptors.
6. Develop and implement a comprehensive 'South Lake Primary School Staff Health and Wellbeing Plan'.

TARGETS

1. 100% of staff engage in the Performance Management Process.
2. 100% of teaching staff are observed by CAT trained staff, EI leaders and administration.
3. 100% of teaching staff adhere to SLPS Agreed Classroom Expectations and Organisation Checklist.
4. National School Opinion Staff Survey results indicate each item has a ranking of at least 3.5.
5. National School Opinion Leadership Survey results indicate each item has a ranking of at least 3.5.

MONITORING

- Performance Management Documentation including Agreed Classroom Expectations and Organisation Checklist
- National School Opinion Staff Surveys
- Annual School Improvement and Accountability Framework (SIAF) Audit
- Agendas, committee and team minutes, and Professional Learning Team summary (PLT)





Our School Context

South Lake Primary School is a vibrant and inclusive Level 5 public school, proudly educating children from Kindergarten through to Year 6. The school also accommodates visiting teachers from the School of Special Education Needs: Disability (SSEN: D) and the School of Special Education Needs: Behaviour and Engagement (SSEN: BE).

With an Index of Community Socio-educational Advantage (ICSEA) rating of 983 and a student transiency rate of 23.3%, our school community is ever-evolving and richly diverse. Noongar children represent 12.8% of our student population, and families from more than 15 different cultural backgrounds contribute to the multicultural fabric of our school. We are proud to welcome students and families from the South Pacific Islands, New Zealand, South East Asia, and beyond, creating an environment where diversity is celebrated and respected.

Our facilities have recently undergone significant upgrades, resulting in a fresh, colourful and well-resourced learning environment. Each classroom is designed to be engaging, supportive and conducive to learning. In addition to these bright and welcoming spaces, students enjoy access to specialist facilities, including a purpose-built science laboratory, dedicated music and art room, a senior computer lab, and a junior iPad lab.

Our commitment to technological advancement ensures students are equipped for the future, with opportunities to explore digital innovation through 3D printing and interactive applications.

Learning at South Lake Primary extends beyond the classroom. A strong focus on sustainability underpins many of our programs and initiatives. The student-led Green Team plays a key role in driving projects such as the school's vegetable garden, worm farm, and recycling initiatives, fostering environmental responsibility and a sense of stewardship in our students.

Equally important is the wellbeing of our students. As an Act, Belong, Commit school, we are committed to supporting positive mental health and wellbeing. Staff and students are encouraged to take proactive steps to nurture their own resilience, connection, and sense of belonging. Our recently developed Quiet Zone playground area provides a calm, safe and supportive environment for children who need time away from more active play spaces, reflecting our inclusive approach to wellbeing.

At South Lake Primary School, we are proud of the opportunities we provide, the diversity we celebrate, and the strong values that guide us. Together, our dedicated staff, engaged families, and enthusiastic students create a welcoming community where every child is encouraged to learn, grow and succeed.



P: 08 9395 3400
E: southlake.ps@education.wa.edu.au
W: southlakeps.wa.edu.au
62 Mason Court, South Lake WA 6164

