



An Independent Public School

Strive · Believe · Achieve



Business Plan 2022-2025



Our vision

at *South Lake Primary School* is that all members of the school community will work together to achieve their full potential, becoming self-motivated life long learners through an inclusive and empowering education.

'Every child matters every day at South Lake Primary School'

We have a strong focus on developing the emotional health and wellbeing of students, engaging the services of school psychologist, speech therapist intervention and school chaplain. We provide Breakfast Club five mornings, staff host special interest groups that focus on sustainability and STEM, and all students participate in a range of free incursion and whole school celebrations. SLPS is an Act-Belong-Commit school and we believe that looking after our physical, emotion and mental wellbeing is essential for a healthy life.

Education is a partnership between school and home! We believe that to succeed educationally, requires a strong, supportive relationship between the student, school and home. Our staff are available and are keen to advance communication to ensure the best outcomes for all students. Our School Council has successfully transitioned to a capable School Board, and our P&C are active around the school, and are always looking for helpful parents/carers to volunteer. The school is proactive in linking with other service providers and agencies, and the wider community. Connections have been made with various government agencies, Speech Pathology Services, City of Cockburn Local Government Authority, Gutteridge Haskins & Davey (GHD) Engineering, Curtin University, Lakeland Senior High School, Manna and Foodbank.

Our Expectations

Be Respectful: *Polite; Courteous*

Be Resilient: *Accountable; Perseverance*

Be Safe: *Care for Ourselves; Care for Others*

Be Your Best: *Do Your Best; Aim to Do Better*



**What Children Like
About Our School...**

*"The teachers are warm hearted
and really care about me."*

*"Learning new things with
different teachers, extending and
improving knowledge."*

*"The teachers are awesome."
"Really welcoming school."*

*"Caring and inclusive
community."*

*"A good environment...
a good place to learn."*

**What Parents Like
About Our School...**

*"Effort that staff put in to make
every parent and child feel
welcome every day."*

*"Staff are inclusive,
friendly and welcoming."*

*"Great learning environment
indoors and outdoors."*

*"Teachers are wonderful.
They really care for children
and are approachable."*

*"Teachers at this school motivate
my child to learn."*

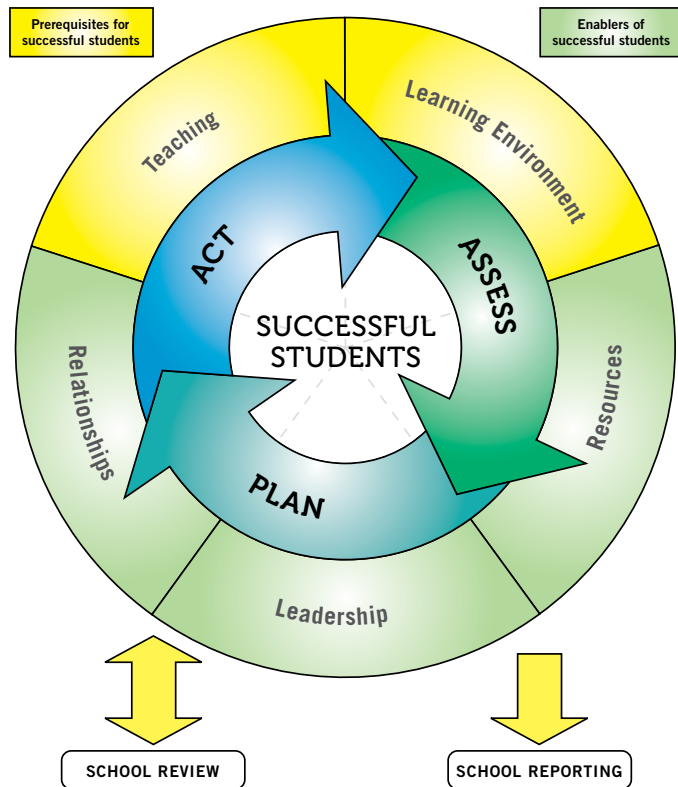


Strive · Believe · Achieve

**At South Lake Primary we believe
that students learn best when:**

- ▲ They are in a motivated, orderly and safe environment where developmental education is acknowledged and implemented.
- ▲ There are effective relationships between all members of the school and the wider community.
- ▲ The curriculum is differentiated to accommodate student needs.
- ▲ A wide range of student performance data is used to plan, implement and monitor progress for continuous improvement.
- ▲ High standards of student achievement, both academic and non-academic, are the focus of our work within each classroom and across the school.

THE SCHOOL IMPROVEMENT CYCLE



Our Self-Assessment and Review

At South Lake Primary School (SLPS) successful students are at the centre of our school improvement, as articulated in our School Vision.

The school improvement cycle (pictured) is a continuous process that is central to effective school improvement and accountability. SLPS follows this process to assess our performance, plan for improvement and act on our plans. At SLPS the ESAT is used to develop a continuous and strategic self-assessment approach to monitoring school performance.

South Lake Primary School's Business Plan 2022 - 2025 aligns with the Department's School Improvement and Accountability Framework (SIAF) domains. SLPS reports to its school community on a yearly basis through the Annual Report.

Staff hold high expectations of students

Staff hold high expectations of each other

STRATEGIES

- ▶ Refine and implement South Lake Primary School's "Parent / Carer and Community Engagement Plan".
- ▶ Implement South Lake Primary School's "Reconciliation Action Plan".
- ▶ Continue with the implementation of initiatives for transition to Lakeland Senior High School.
- ▶ Develop a Marketing Plan to improve the perception of South Lake Primary School in the wider community.
- ▶ School Board members participate in annual training to fulfil governance functions articulated in School Education Act.



TARGETS

1. National School Opinion Survey results continue to be positive for community, each item has a ranking of at least 3.5.
2. South Lake Primary School Board continues to operate effectively.
3. Increased enrolment and retention of students.

MONITORING

National School Opinion Survey Parents
 South Lake Primary School Board Effectiveness survey
 Enrolment and attendance data



STRATEGIES

- ▶ Continue to refine and embed South Lake Primary School's Positive Behaviour Support (PBS) Framework.
- ▶ Continue to refine and implement South Lake Primary School's "Health and Well-Being Plan".
- ▶ Continue to refine and implement South Lake Primary School's "Aboriginal Education Plan" inclusive of SLPS "Reconciliation Action Plan".
- ▶ Continue to refine and implement South Lake Primary School's "Attendance Plan".

TARGETS

4. 90% of students will achieve 'consistently' or often' in the Attitude Behaviour and Effort rating on Semester 2 Reports.
5. Increase the percentage of students achieving regular attendance.
6. Decrease the number of students identified as Tier 2 or Tier 3 in the SLPS PBS Framework.
7. National School Opinion Survey results continue to be positive for students and staff, each item has a ranking of at least 3.5.
8. Minimum of 90% in PBS School Wide Evaluation Tool (SET).



MONITORING

GradeXpert Attendance and Behaviour Data
 SIS Behaviour / Suspension Data
 National School Opinion Surveys
 Students and Staff

STRATEGIES

- ▶ Implement South Lake Primary School's Operational Plans (amended annually) inclusive of agreed whole school approaches.
- ▶ Embed South Lake Primary School's "Explicit Instruction" model in English and Mathematics.
- ▶ Continue to refine and implement South Lake Primary's "Students at Educational Risk" (SAER) Policy and procedures.
- ▶ Timetabled staff collaboration meetings to analyse systematic and school based data to inform teacher planning, for moderation, and to differentiate the curriculum for the learning needs of all children.
- ▶ Continue to refine and implement South Lake Primary School's National Quality Standards Framework (NQS) Plan and implement Termly Reviews.

TARGETS

9. South Lake Primary School students achieve 'At or Above' Like School in all NAPLAN areas in Years 3 and 5.
10. Progress of stable cohort from Years 3 to 5 in all NAPLAN areas is 'At or Above' Like Schools.
11. SAIS Grade distribution P - 6 to be 'At or better than' that of like schools.
12. The number of students achieving 'average progress' in On-entry Assessments improves annually.
13. Compliance with NQS in K – Year 2
14. Students identified at risk (SAER Identification Grids) demonstrate progress annually.

MONITORING

NAPLAN and SAIS Data
 NQS Termly Reviews
 On-entry Assessment Data
 GradeXpert Progress Maps



STRATEGIES

- ▶ Implement Performance Management Processes using the Australian Institute for Teaching and School Leadership (AITSL) standards framework for teaching staff and Job Descriptors for non-teaching staff.
- ▶ Implement classroom observations by Conference Accredited Training (CAT) trained staff.
- ▶ Implement classroom observations by Explicit Instruction leaders.
- ▶ Leadership Development -
 - Identified leaders are supported, using the Department of Education Future. Leader’s Framework to lead the implementation of Operational Plans and Explicit Instruction agenda.
 - Level 3 Teacher (L3) to mentor aspirant L3 staff and graduate teachers.
 - Eligible senior teachers are encouraged to attain Senior Teacher status.
- ▶ Staff participate in professional learning aligned to school priority areas, including Explicit Instruction, and Job Descriptors.

TARGETS

- 15. 100% of staff engage in the Performance Management Process.
- 16. 100% of teaching staff are observed by CAT trained staff, EI leaders and administration.
- 17. 100% of teaching staff adhere to SLPS Agreed Classroom Expectations and Organisation Checklist.
- 18. National School Opinion Staff Survey results continue to be positive and each item has a ranking of at least 3.5
- 19. National School Opinion Leadership Survey results continue to be positive and each item has a ranking of at least 3.5

MONITORING

Performance Management Documentation including Agreed Classroom Expectations and Organisation Checklist
 National School Opinion Surveys
 Annual ESAT Audit
 Agendas, committee and team minutes, and Professional Learning Team Summary (PLTS)





'We can make a difference to the students we teach and care for.'

The South Lake Primary 2022 - 2025 Business Plan outlines the key focus areas and strategies that we will focus on for maximising student academic achievement. This plan details our vision, beliefs and key improvement targets. It sets out the school's direction for the next four years and includes the major initiatives and strategies to be implemented in order for the school to achieve the priorities of Strategic Plan for WA Public Schools, *Building on Strength*.

At South Lake Primary School, we believe student learning is maximised when teachers create a positive learning environment through the application of Positive Behaviour Support, Classroom Management Strategies and the implementation of whole school approaches to teaching and learning, to ensure seamless progressions through the years of schooling. Central to the whole school approach is our use of Explicit Instruction as the most consistent pedagogy across the school.

We have a strong focus on excellence in Literacy and Numeracy, and implement all eight learning areas as specified by the Western Australian Curriculum. Students are offered specialist programs in the areas of Music, Visual Arts, Physical Education, STEM and Languages - Italian. Our professional and committed teaching staff is aware of the nature of the local community and endeavours to adapt the curriculum to meet the diverse needs of the students while providing a wide range of additional programs to engage and extend them.

The South Lake Primary School 2022 - 2025 Business Plan was developed in collaboration with the South Lake Primary School staff and the School Board.





OUR SCHOOL CONTEXT

South Lake Primary School is a Level 5 school and currently accommodates students from Kindergarten to Year 6. The school also accommodates visiting teachers from the School of Special Education Needs: Disability (SSEN: D) and the School of Special Education Needs: Behaviour and Engagement (SSEN: BE).

With an ICSEA (Index of Community Socio-educational Advantage) of 943, and student transiency of 14.5%, our student population continues to include a diversity of culturally rich people groups. 17.3 % of students are Noongar children and over 15 different nations are represented in our student population, many students coming from the South Pacific Islands, New Zealand and South East Asia.

During 2020 - 2021 all classrooms at SLPS had a 'makeover', as part of a \$483 709 high priority maintenance work program. This included new carpets, window treatments, painting, pinup boards in our classrooms and improvements to surrounding buildings. Fresh, bright rooms for the future! Additionally, our brand new fully equipped science laboratory was completed and the installation of nature based recreation and rest zones have significantly enhanced our natural environment.



62 Mason Court
South Lake, WA 6164

Phone: (o8) 9417 2998
(08) 9395 3400

SouthLake.ps@education.wa.edu.au
www.southlakeps.wa.edu.au

